

1. Are there potential alternatives for this property by the School District that would be consistent with the educational mandate of the Board of Education and the wishes of the donor?	2. If the site is not sold and an alternative educational use is not found, should the property be held as a vacant site indefinitely?	3. If the Board were to sell the White Road property, how should the proceeds be used?
Consider a District Centre for Innovation, , Learning, and Indigenous Studies. This could be a cultural, community, and academic centre that is physically located at the "centre" of our geographically large district.	No. Not indefinitely but for several years. The value of the land is rising in an era of peninsula growth and expansion, and in an era of uncertainty. We may be in a position of more clarity for the property in a few years once the new CA language is comfortably rolled out, a new teacher contract in place, government stability in place, etc.	In the name of the donor, long term interest-bearing legacy annual grants to schools providing equitable access to funds to support our most vulnerable students
Yes. Suggestions include: construction of a conference centre that includes services for naturalists and artists OR an Indigenous centre where authentic teaching occurs. Obviously there could be a combination of this. As well, a suggestion is to include some residential options so that the site is frequented regularly, even during the weekends and over breaks.	It should be developed into a space that enhances the community. As it is central to the District, the above suggestions may be compatible with the wishes of the donor	It shouldn't be sold
Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building	not answered	Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Fund schools equally to support outdoor learning centres/Garden Centres at each school
A modern meeting space to replace the DRC would be ideal. This would also free up the current DRC for additional learning space for Keating Elementary. Also the idea of housing for new teachers in their first years with the district should they need to access affordable rentals to gain a foothold in the region.	No	To fund a new central meeting space to replace the DRC
What if this site was used as a student housing mortgaged by the International Program. The space could be a combination housing and large conference style room that couple replace the DRC as a district meeting place and learning space.	No	Not towards technology. What if the funds were targeted towards Learning Service Departments in schools. There is a need for speciality furniture in schools to support student unique learning needs. Wobble stools, multi height desks, sensory rooms, furniture that can be configured and moved around a room to create functional learning spaces..
No recommendations	The majority of the group surveyed felt it would be best to keep the land.	1. invest the money for future projects
Community Farm that could be used for education	Some staff felt it should be sold and money put into the system, some also liked idea of using it for revenue generation.	Put back into schools
Coop housing for employees of School District 63; community garden space; community park; outdoor school space - nature space to increase outdoor learning; mini farm; indigenous learning space; Counselling - naturescape	No	Invested and put into educational programs

<p>4. If the Board were to sell the White Road property, what future use would you like to see for this property?</p>	<p>5. Given the educational mandate of the Board of Education and the wishes of the donor, what do you feel the Board should do with the White Road Property? Do you have any other advice for the Board of Education?</p>
<p>Mixed use community centre, daycare, professional offices on ground/2nd floor, , with residential condos on floors above.</p>	<p>District Centre for Innovation, Learning, and Indigenous Studies. This could be a cultural, community, and academic centre, as well as a "new" district StrongStart and Learning Commons and DRC and STEM centre for our electronic age that all schools could book and use for inquiry projects, team-building, field trips and horizontal plus vertical connections combining multiple schools, etc. It could be conceived as a partnership between SD63, Min. of Children and Families, Central Saanich, STA, VIRC, Beacon Community Services, etc. to create a bookable centre used by SD63 in the day (easing pressure on the DRC and Keating), and community use at night and on the weekends. Funds could come from these partnerships, and from the consideration of selling a small portion of the unused Sidney property, and/or the CDC property and relocating CDC to this central location. With the White Road property challenge, both in process and financially, comes an opportunity to bring the far-reached schools in our large district together at a unique central location.</p>
<p>It shouldn't be sold</p>	<p>see above; knowing that there is an 'investment' required to recoup any funds, this would require long-term planning and consultation</p>
<p>Proceeds could be used to create a legacy consistent with the wishes of the donor Recommendations related to outdoor learning/agriculture could align with curricular needs and legacy of the donor: Outdoor Educational Centre for our students to use: Physical Education Program/Building</p>	<p>No</p>
<p>Family housing that would allow for the growth of our district.</p>	<p>Modern meeting space to replace the DRC and free up learning space at Keating or affordable housing for new teachers to the district.</p>
<p>Ensure affordable housing is constructed.</p>	<p>Sell</p>
<p>if sold, develop lots into affordable housing</p>	<p>Keep the land for future consideration</p>
<p>Municipality and owner would determine this.</p>	<p>Construct rentals (could be ongoing project for a district construction program)</p>
<p>Something that benefits and fits with the community plan look at Habitat for Humanity</p>	<p>The land should be kept as long as you are able to utilize the piece of land</p>